

# Workbook answer key and audio scripts

## Unit 1 Welcome to my world

### Vocabulary (page 4)

#### Exercise 1

1 of 2 of 3 in 4 about 5 of 6 with 7 on  
8 about

#### Exercise 2

(birthday card, bus ticket, bus card, car keys, credit card, ID card, key ring, mobile phone, shopping bag, shopping centre, shopping list)

1 birthday card 2 ID card 3 shopping list  
4 shopping centre 5 credit card 6 mobile phone

#### Exercise 3

1 c 2 d 3 e 4 a 5 b

#### Exercise 4

1 key ring 2 car keys 3 of 4 birthday card 5 out  
6 about 7 ID card 8 take 9 bus ticket / card 10 get  
11 mobile phone 12 of

### Grammar (page 5)

#### Exercise 1

2 Algeria isn't the smallest country in Africa. It's the largest country.  
3 There aren't 48 states in USA. There are 50.  
4 Penguins don't live near the North Pole. They live near the South Pole.  
5 The River Danube doesn't run through Africa. It runs through Europe.  
6 In Australia, winter doesn't start in December. It starts in June.

#### Exercise 2

1 is staying, isn't going  
2 are doing, 're learning  
3 is getting, 's looking for  
4 are working, 're building  
5 isn't cooking, 's going out  
6 aren't playing, 're watching

#### Exercise 3

1 Caleb – b, Gabriel – a 2 Becky – a, Anna – b  
3 David – b, Bento – a

#### Exercise 4

1 are you doing 2 'm preparing 3 do you like  
4 enjoy 5 think 6 meet 7 cook 8 're having  
9 Do you understand 10 speak 11 don't know  
12 are you staying 13 's 14 'm going 15 Are you travelling 16 want

#### Exercise 5

1 love 2 see 3 looks 4 get 5 are helping  
6 is wearing 7 is staying 8 do 9 doesn't take  
10 think 11 don't give 12 'm never using

## Listening, vocabulary and speaking (page 6)

### Exercise 1

1 make 2 does 3 make 4 do 5 doing  
6 do 7 doing 8 make 9 make 10 do  
11 made 12 makes  
1 g 2 f 3 a 4 c 5 b 6 d 7 e

### Exercise 2

1 play 2 films 3 jewellery 4 novel 5 check  
6 hang 7 bake 8 social networking

### Exercise 3 1.01

1 T 2 F 3 F 4 T

### Exercise 4

#### Asking for personal information

How do you know ... ? ✓  
Where are you from? ✓  
What's it like there?  
What do you think of ... ? ✓  
What do you do at the weekend? ✓  
Are you into ... ?

#### Reacting

Really? ✓  
It's very different from ... ✓  
Actually, I love it. ✓  
Me too. ✓  
We usually ...  
That sounds great. ✓

### Exercise 5

1 How do you know  
2 Where are you from  
3 Really  
4 What do you think of  
5 It's very different from  
6 What do you do at the weekend  
7 Me too  
8 That sounds great

### Exercise 6

**Joe** Is this your first time at band practice?  
**Kirsten** Yes, that's right. I'm here with Natasha.  
**Joe** Natasha? She's my cousin! How do you know her?  
**Kirsten** She sits next to me in maths. I'm Kirsten, by the way.  
**Joe** I'm Joe. You have an interesting accent. Where are you from?  
**Kirsten** I was born in Australia but moved here a long time ago. So, you play trumpet. Is it easy?  
**Joe** Not really, but I started quite young.  
**Kirsten** Really? How young?  
**Joe** I think I was about six. What do you think of the band?  
**Kirsten** I love it. It's very different from preparing for music exams.

- Joe** Oh, which one are you taking?
- Kirsten** Grade five. Don't talk about it! What do you do at the weekend, Joe?
- Joe** Well, I often play video games. I'm quite good at them.
- Kirsten** Me too. I play all the time! Have you got a Playstation?
- Joe** Yes. In fact, Natasha and her brother are coming over on Sunday, so why don't you come too?
- Kirsten** That sounds great. See you then!

## Vocabulary and grammar (page 7)

### Exercise 1

1 with 2 on 3 through 4 away 5 to 6 off

### Exercise 2

1 getting away 2 getting through 3 get on with  
4 get on 5 Get off 6 get to

### Exercise 3

1 an 2 -, the, - 3 a 4 The, -, - 5 an, the 6 the, -

### Exercise 4

1 a 2 - 3 The 4 the 5 the 6 an 7 a 8 -  
9 the 10 a 11 - 12 the 13 - 14 The  
15 the 16 a 17 a 18 the

### Exercise 5

Students' own answers

## Reading (pages 8–9)

### Exercise 2

1 H 2 F 3 A 4 G 5 D 6 E 7 C 8 B

### Exercise 3

1 T 2 T 3 F 4 F 5 F 6 F 7 T 8 F

### Exercise 4

1 pick up 2 meet up with 3 put on 4 get into  
5 stay up 6 line up 7 let down 8 turn up

### Exercise 5

1 get into 2 stay up 3 meet up with 4 pick me up  
5 line up 6 put on 7 let down 8 turns up

## Writing (page 10)

### Exercise 1

1 a 2 b 3 a

### Exercise 2

1 P 2 F 3 P 4 P 5 F 6 F

### Exercise 3

Freya's email: different from; have a lot in common; the same as

Poppy's email: both; unlike; neither of them; just like

### Exercise 4

1 a lot in common 2 nothing in common 3 similar  
4 contrast 5 Unlike 6 Neither

### Exercise 5

Freya's email: Hey Poppy, How are things? I'm, don't, more or less, I'd, Write soon!, Love,

Poppy's email: Hi Freya, couldn't, I'm, we're, kind of busy, mum's, We're, really, we're, don't, don't, I'm, Love

## Unit 2 Going places

### Vocabulary (page 12)

#### Exercise 1

1 unpopular 2 safe 3 narrow 4 crowded 5 messy  
6 quiet / boring 7 old 8 clean

#### Exercise 2

1 b sports centre c football stadium  
2 a university b library c market  
3 a factory b theatre c subway  
4 a railway station b art gallery c concert hall

#### Exercise 3

1 a cave 2 a waterfall 3 a cliff 4 a forest 5 a hill  
6 a desert

#### Exercise 4

1 valley 2 mountains 3 popular 4 crowded  
5 dangerous 6 hospital 7 factories 8 university  
9 sea 10 gallery

## Grammar (page 13)

### Exercise 1

1 left 2 came 3 was / were 4 needed 5 asked  
6 decided 7 liked 8 described 9 was 10 was  
11 knocked 12 went 13 didn't understand  
14 didn't speak 15 didn't know 16 took 17 survived  
18 forgot 19 told

### Exercise 2

1 Where were you on 13th November? 2 were  
3 How did you get there? 4 went 5 What did you see there?  
6 saw 7 How did you spend the afternoon in Berlin?  
8 gave 9 Why did you do that? 10 was

### Exercise 3

1 a I was carrying a heavy bag at the station, but a kind woman helped me put it on the train.  
2 c I was taking an exam when I felt sick, but a kind teacher brought me a glass of water.  
3 d I was trying to get a taxi when it started to rain, but a helpful person lent me an umbrella.  
4 e Adam was taking photos when he dropped his wallet, but someone picked it up and returned it to him.  
5 a We were walking in the forest when we got lost, but a local man told us the way to the campsite.

### Exercise 4

1 was 2 came 3 were arriving 4 was enjoying  
5 were sleeping 6 felt 7 collapsed 8 trapped  
9 wanted 10 found 11 ran 12 stopped  
13 happened

## Listening, vocabulary and speaking (page 14)

### Exercise 1

1 smell 2 sight 3 touch 4 hearing 5 taste

### Exercise 2

1 tasted 2 saw 3 feel 4 heard 5 smelled / smelt

### Exercise 3

1 out of 2 across 3 down 4 up 5 out of 6 along  
7 towards 8 past 9 through

### Exercise 4 2.01

1 b 2 c 3 a

## Audio script

**Alana** So, we've done the Louvre! Now we can cross it off our list.

**Ben** Amazing, wasn't it?

**Alana** Oh, yes, it was! Palais Garnier next. Where do we go from here, Ben?

**Ben** I don't know. There's no signal, so my maps app isn't working.

**Alana** Well, ask this woman.

**Ben** Sorry to bother you. Do you speak English?

**Woman** Yes, I do.

**Ben** That's good. Are you from Paris?

**Woman** Yes, I am. How can I help you?

**Ben** Well, we're looking for the Palais Garnier. Could you tell us how to get there?

**Woman** Oh, yes. Er ... go down Rue de Rivoli and then turn right. Then at the end of the road, turn left into Avenue de L'Opera and walk along the road to Palais Garnier.

**Ben** Sorry, I didn't catch that. Did you say turn left or right from Rue de Rivoli?

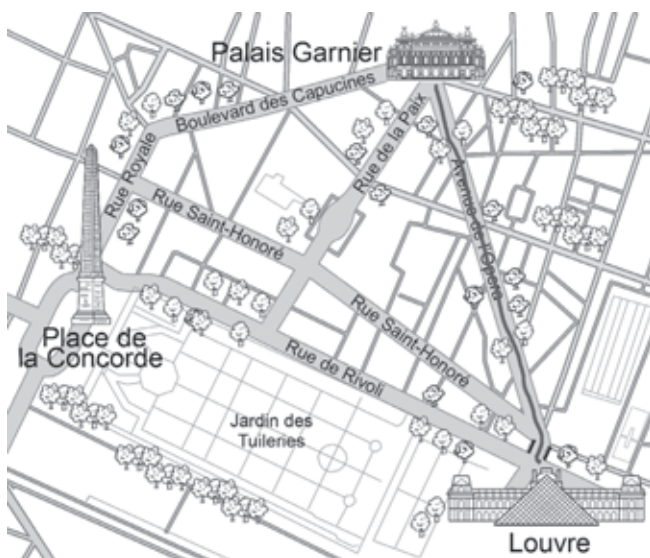
**Woman** Turn right. After that, you turn left and go along Avenue de l'Opera. When you reach the end of the street, you'll see Palais Garnier. You can't miss it!

**Ben** Great! Thank you very much.

**Alana** Yes, thank you.

**Woman** You're welcome. Have a lovely day.

### Exercise 5



### Exercise 6

A B B W C B D W E B F B G W

### Exercise 7

1 f 2 c 3 a 4 g 5 d 6 e 7 b

## Vocabulary and grammar (page 15)

### Exercise 1

1 c 2 c 3 b 4 b 5 a 6 a 7 c 8 a

### Exercise 2

1 While / When 2 when 3 When 4 while / as  
5 when 6 While / As

### Exercise 3

1 was looking 2 tried 3 was studying 4 decided  
5 had 6 was making 7 saw 8 believed 9 took  
10 put

## Reading (page 16–17)

### Exercise 2

1 B 2 A 3 D 4 F

### Exercise 3

1 c 2 a 3 d 4 a 5 b 6 b

### Exercise 4

1 thick, deep, steep  
2 well built, wooden  
3 designed, constructed  
4 settlers, residents

### Exercise 5

1 deep 2 designed 3 constructed 4 thick  
5 wooden 6 well built 7 settlers 8 residents  
9 steep

## Writing (page 18)

### Exercise 1

1 lively 2 peaceful 3 tiring 4 awful

### Exercise 2

1 stormy 2 helpful 3 bright 4 lively  
5 historic 6 awful

### Exercise 3

1 Dubrovnik  
2 Like: b the people, c the cafe, d the weather, e the market, f the food  
Dislike: a the bus trip

### Exercise 4

1 sunny 2 long 3 lively 4 historic 5 friendly  
6 amazing 7 peaceful 8 pretty

## Unit 3 Spoiled for choice

### Vocabulary (page 20)

#### Exercise 1

1 b 2 c 3 f 4 d 5 g 6 e 7 a 8 h

Correct order: 6, 8, 5, 7, 2, 4, 1, 3

#### Exercise 2

1 eco-friendly 2 global warming 3 energy-efficient  
4 food miles 5 recycling centre 6 greenhouse gases  
7 rubbish dumps

#### Exercise 3

1 Fats 2 Protein 3 additives 4 sugar 5 vitamins  
6 calories

#### Exercise 4

1 carbohydrates 2 fat 3 calories 4 vitamin  
5 minerals 6 sugar 7 refrigerate 8 grow  
9 greenhouse 10 warming

### Grammar (page 21)

#### Exercise 1

1 some 2 any 3 any 4 Some 5 any 6 some

#### Exercise 2

1 any 2 a little 3 a lot of 4 a few 5 many  
6 a few 7 much 8 some 9 any 10 some  
11 many 12 a few

#### Exercise 3

1 How much 2 How much 3 How many  
4 How many 5 How many 6 How much

#### Exercise 4

1 many 2 much 3 a few 4 many 5 some  
6 a lot of 7 some 8 any 9 a lot of 10 a little  
11 any

### Listening, grammar and speaking (page 22)

#### Exercise 1

1 somewhere 2 nothing 3 anywhere 4 nowhere  
5 No one 6 Everything 7 Someone 8 anyone

#### Exercise 2

1 anyone 2 somewhere 3 everywhere 4 Nothing  
5 Someone 6 everything

#### Exercise 3 3.01

1 F. Curtis wants to go out for dinner on Friday.  
2 F. At first Lily says she can't and later she accepts the invitation.  
3 F. Lily has a maths test on Monday.  
4 T  
5 F. Lily is going to meet Curtis at her house.

### Audio script

Lily Hello?

Curtis Hi, Lily, it's Curtis. Some of us are going to try the new Italian restaurant on Friday. Would you like to come?

Lily Maybe. What time?

Curtis Why don't you meet me there at 7?

Lily Thanks, Curtis, but I'm busy. I have to study for a maths test on Monday.

Curtis That's a shame. Be honest. Are you worried you won't know anyone?

Lily Well ...

Curtis It's OK. You'll know everyone ... Jack, Sarah, Roxanna from our biology class ...

Lily OK, then. That sounds great. I can study on Saturday.

Curtis In fact, I can call for you at your house. What do you think?

Lily That's a good idea. Do you want to come at 6.45?

Curtis OK. I hope they serve pizza at the restaurant

Lily I'm sure they do. What's your favourite pizza?

Curtis Ham and mushroom.

Lily Mine too! Would you like to share one?

Curtis Yes, I'd love to. See you on Friday.

#### Exercise 4

1 you like 2 don't you 3 I'm busy 4 a shame  
5 sounds great 6 What do 7 a good 8 you want  
9 you like 10 love to

#### Exercise 5

She asks Curtis 'What's your favourite pizza?'

### Vocabulary and grammar (page 23)

#### Exercise 1

1 plain, spicy 2 cooked, organic 3 healthy, delicious  
4 frozen, tough 5 sour, disgusting 6 hard, processed

#### Exercise 2

1 b 2 b 3 c 4 c 5 a 6 b 7 b 8 a

#### Exercise 3

1 which 2 where 3 who 4 whose 5 that  
6 when

#### Exercise 4

1 which / that 2 when 3 who / that 4 which  
5 where 6 which / that 7 when 8 who / that  
9 whose 10 who / that

#### Exercise 5

1 The San Siro is a football stadium **where** AC Milan and Internazionale play their home matches.  
2 The poster **which/ that** you gave me looks great in my room.  
3 The baker **who / that** made this cake added too much sugar.  
4 Do you remember the summer **when** we went to France  
5 We'd like to thank to the person **who / that** cooked this delicious meal.  
6 The fish **which / that** we bought yesterday wasn't fresh.

- 7 I can't find the key **which** / **that** opens this door.  
 8 The happiest day of my life was the day **when** I graduated from university.  
 Sentences 2, 4, 6 and 8 do not need the relative pronoun.

## Reading (pages 24–25)

### Exercise 1

b

### Exercise 2

- 1 1941
- 2 1996
- 3 nobody knows
- 4 Stanley Burroughs
- 5 Peter D'Adamo
- 6 to lose weight
- 7 1 week
- 8 2 weeks
- 9 eat only cabbage soup
- 10 No. You will put on weight again quickly, and there's no evidence that toxins build up in the body.

### Exercise 3

- 1 Evidence 2 Nutrients 3 Ingredients 4 Dieticians  
 5 Researchers 6 recipe 7 Digestion 8 mixture

### Exercise 4

- 1 ingredients 2 researchers 3 mixture 4 dietician  
 5 recipe 6 nutrients 7 evidence 8 digestion

## Writing (page 26)

### Exercise 1

- A announce something and invite someone  
 B announce something and give instructions  
 C apologize, explain, suggest, make a request  
 D advertise something

### Exercise 3

- 1 e.g. 2 RSVP 3 asap 4 etc. 5 PS 6 tel. 7 St  
 8 esp. 9 FYI

## Unit 4 Personal space

### Vocabulary (page 28)

#### Exercise 1

- 1 luckily 2 happy 3 unsurprisingly 4 easy  
 5 carefully 6 quickly

#### Exercise 2

- 1 e labour 2 c semi 3 a old 4 d full 5 b two

#### Exercise 3

- 1 cottage 2 caravan 3 detached house  
 4 block of flats 5 mansion 6 bungalow

#### Exercise 4

- 1 terraced 2 storey 3 fortunate 4 day 5 saving  
 6 unhappy 7 surprisingly 8 old

## Grammar (page 29)

### Exercise 1

- 1 Windsor Castle is older than Buckingham Palace.
- 2 Windsor Castle is taller than Buckingham Palace.
- 3 Buckingham Palace is smaller than Windsor Castle.
- 4 Windsor Castle is busier than Buckingham Palace.
- 5 Buckingham Palace is more comfortable than Windsor Castle.
- 6 Windsor Castle is more impressive than Buckingham Palace.

### Exercise 2

- 1 the largest, Beijing 2 the longest, the Nile  
 3 the furthest, Los Angeles 4 the deepest, the Pacific  
 5 the most expensive, Vienna

### Exercise 3

- 2 My brother's bedroom isn't as messy as mine.
- 3 Our garden is as big as our neighbour's garden.
- 4 A large flat here is as expensive as a small house.
- 5 The fridge isn't as dirty as the cooker.

### Exercise 4

- 1 too loud 2 rich enough 3 too cold  
 4 old enough 5 too far 6 tall enough

### Exercise 5

- 1 the 2 most 3 as 4 as 5 The 6 too 7 more  
 8 than 9 enough 10 as 11 as 12 too

## Listening, vocabulary and speaking (page 30)

### Exercise 1

- 1 take out 2 load 3 clean 4 lay 5 do 6 make  
 7 vacuum 8 do

### Exercise 2

- 1 vacuums 2 does 3 takes 4 clean 5 makes  
 6 do 7 load 8 lay

### Exercise 3 4.01

- 1 C 2 B 3 D 4 A

## Audio script

1

**William** Can I borrow your mobile for a minute?

**Jack** That depends. What do you need it for?

**William** I want to check the football score.

**Jack** Use your own phone!

**William** I can't. The battery's dead. Go on. Please?

**Jack** Sure, go ahead.

2

**William** Excuse me. Could I please leave the lesson at twelve o'clock today?

**Teacher** I'm afraid not. I can't just let students go early with no reason.

**William** Well, I have to see the head teacher ...

**Teacher** Why didn't you say, William? Of course you can.

3

**William** Hello, Mrs Coyne. This is William.

**Mrs C** Yes?

**William** Do you mind if Jack comes home with me after football practice?

**Mrs C** Hmm. Why isn't he calling me himself?

**William** I think he's worried you'll say no because he hasn't finished his chores.

**Mrs C** Well, that's true. And what about homework?

**William** We can do that together at my house.

**Mrs C** OK then, no problem. Tell him I'll pick him up at 8.30.

**William** That's great, thanks.

4

**William** Is it OK if I use the shower first tomorrow morning?

**Dad** That depends, Will. Last time you went before me, you took so long I was late for work.

**William** I can have a quick one.

**Dad** OK, then, that's fine.

**Sister** Dad! No! He'll take ages. We'll all be late!

### Exercise 4

- 1 Jack's mobile phone
- 2 to check the football score
- 3 to go and see the head teacher
- 4 for his friend Jack to go home with him after football practice
- 5 because Jack hasn't done his chores
- 6 that he will have a quick shower

### Exercise 5

- 1 **b** Can I borrow your mobile for a minute?
- 2 **c** Could I please leave the lesson at twelve o'clock?
- 3 **a** Do you mind if Jack comes home with me?
- 4 **d** Is it OK if I use the shower first?

### Exercise 6

Questions 2, 3, 4: Could I please ... ? / Do you mind if ... ? / Is it OK if ... ?

Indirect language is necessary to be polite, especially with parents or teachers (not when speaking to friends).

### Exercise 7

(Suggested answers)

- 1 Is it OK if I watch TV?
- 2 Could I please have some extra time to do my homework?
- 3 Can I get a drink?

## Vocabulary and grammar (page 31)

### Exercise 1

- 1 down 2 up 3 after 4 up 5 out 6 out
- 7 about 8 off

### Exercise 2

- 1 grew up 2 looked after 3 got up 4 went down
- 5 tired out 6 find out 7 show off 8 brought about

### Exercise 3

- 1 c 2 a 3 a 4 c 5 a 6 a 7 b 8 b

### Exercise 4

- 1 doing 2 to starting 3 working 4 living 5 to do

### Exercise 5

- 1 painting 2 5 moving 3 3 repairing 4 4 to use
- 5 2 to give

### Exercise 6

Students' own answers

## Reading (pages 32–33)

### Exercises 1 and 2

- 1 It is a factual text about how people lived in Ancient Rome.
- 2 It is an article from a history magazine.
- 3 Students' own answers. (possible answers: How they decorated their homes, the design of their homes, games and activities.)

### Exercise 3

- 1 G 2 C 3 F 4 D 5 A

### Exercise 4

- 1 T 2 F: They usually lived in two-storey wooden houses.
- 3 T 4 NG 5 T 6 F: They usually lived in one-storey houses.
- 7 NG 8 F: They didn't have much furniture / didn't have things like armchairs or desks.

### Exercise 5

- 1 a burglars b thieves
- 2 a gardeners b guards
- 3 a servants b slaves
- 4 a generations b families

### Exercise 6

- 1 guards 2 burglar 3 generations 4 thieves
- 5 servant 6 slaves

## Writing (page 34)

### Exercise 1

You have to write and describe a place away from home that makes you feel at home, and explain why you love it. You can win a cash prize (£30).

### Exercise 2

A Photo 1 (coffee shop) B Photo 3 (library) C Photo 2 (treehouse)

### Exercise 3

- 1 b, text C 2 c, text B 3 a, text A

### Exercise 4

- 2 really 3 incredibly 4 a bit

## Unit 5 No limits

## Vocabulary (page 36)

### Exercise 1

- 1 a baby 2 an adolescent 3 a middle-aged person
- 4 a toddler 5 a senior citizen 6 a child

### Exercise 2

1 amazing 2 excited 3 frightened 4 amazed  
5 embarrassing 6 surprised 7 amazing 8 exciting  
9 embarrassed 10 surprising 11 frightening

### Exercise 3

1 decision, solution  
2 argument, encouragement, enjoyment

### Exercise 4

1 development 2 encouragement 3 surprising  
4 excited 5 frightened 6 impression 7 decisions  
8 solution 9 intention 10 embarrassed

## Grammar (page 37)

### Exercise 1

1 He's travelled along the Yangtze River.  
2 He hasn't visited the Arctic.  
3 How many travel books has he written?  
4 She's been to the North and South Poles.  
5 She's never explored South America.  
6 Has she ever got lost?

### Exercise 2

1 Have ... taken  
2 Have ... ridden  
3 Have ... broken  
4 Have ... made  
5 Have ... climbed  
a hurt b went c filmed d rode e enjoyed  
1 e 2 d 3 a 4 c 5 b

### Exercise 3

1 haven't seen 2 has never visited 3 brought  
4 have never flown 5 drove 6 have spent

### Exercise 4

2 Have you booked the flights yet  
3 We have just arrived  
4 has already finished  
5 Lucy hasn't climbed Mount Fuji yet  
6 Robin has just completed

### Exercise 5

1 ever 2 left 3 never 4 flown 5 never 6 already  
7 arrived 8 threw 9 has 10 stayed

### Exercise 6

Students' own answers  
Listening, speaking and vocabulary (page 38)  
Listening, vocabulary and speaking (page 38)

## Listening, vocabulary and speaking (page 38)

### Exercise 1

1 tiny 2 freezing 3 furious 4 hilarious

### Exercise 2

1 Photo A shows children at an indoor ice rink, learning to skate, and photo B shows a girl outside, learning to ride a bike.

2 (Possible answers) Similarities: they both show children learning to do something; they both have four people in them; all the people are wearing helmets.  
Differences they are learning different things; in Photo B, the children's parents are teaching them; in Photo A, the children look nervous or serious, but in Photo B the girl looks happy / excited; Photo A is inside and Photo B is outside.

3 (Possible answers) Photo A: worried / frightened / bored / ... Photo B: excited / relaxed / happy ...

### Exercise 3 5.01

Max says they are at an outdoor ice rink, but they are actually at an indoor ice rink.

Annabel says there are two people in the background with skateboards, but they actually have bikes.

## Audio script

**Max** So, my photo shows a group of four children at an outdoor ice rink. I think they are learning to skate and they aren't very happy about it, especially the girl on the right.

**Annabel** Yeah. Judging by her face, she's frightened.

**Max** Or she could be bored. But the boy in the middle looks interested.

**Annabel** You mean the one next to the girl in the dress?

**Max** Yeah. He has his hands up like he's ready to start.

**Annabel** Hmm. It's a nice photo, but I prefer mine.

**Max** What's in your photo?

**Annabel** Well, there are four people in my photo too, but I think it's a family and they're cycling, not skating. In the foreground, there's a girl learning to ride her bike. Behind her is her mum. Both of them look happy and relaxed.

**Max** What's in the background?

**Annabel** Well, I can see that they're in a park. There are two more people with skateboards, but you can't see their faces well. I think it's funny that everyone in both our photos is wearing a helmet.

**Max** Why is it funny?

**Annabel** Well, we just don't wear them for sports like this in my country.

**Max** That's interesting. I didn't know that.

### Exercise 4

Locating: d, f, g, j, l Describing: i, h, k Speculating: c, e

### Exercise 5

a M b M c A d M e M f A g M h not used  
i not used j A k A l A

### Exercise 7

(Possible answers)

1 There is a man and a woman in a car. The man is a driving instructor. The woman is learning to drive.

2 She looks stressed, frightened, embarrassed. Maybe she made a mistake. The driving instructor doesn't look angry – he is smiling / laughing.

## Vocabulary and grammar (page 39)

### Exercise 1

1 out 2 down 3 across 4 back 5 down 6 up  
7 on 8 off

### Exercise 2

1 b 2 a 3 c 4 c 5 a

### Exercise 3

1 funny 2 dishonest 3 lazy 4 generous 5 quiet  
6 brave

### Exercise 4

1 since 2 since 3 for 4 Since 5 for 6 since

### Exercise 5

1 have heard 2 since 3 included 4 has been  
5 for 6 has been 7 since 8 returned 9 have been  
10 Since 11 has honoured 12 since 13 has appeared

## Reading (pages 40–41)

### Exercise 2

1 T 2 F: He could ski and he taught Bear to ski. 3 F: He became a Cub Scout at the age of eight. 4 F: He climbed it when he was 23 years old. 5 T 6 T

### Exercise 3

1 his father and grandfather  
2 Bear's father  
3 the poster  
4 the problem with the parachute / the skydiving accident  
5 TV series  
6 Bear Grylls

### Exercise 4

1 Edward Michael Grylls  
2 a poster of Mount Everest  
3 three years  
4 There was a problem with his parachute.  
5 He swam through freezing water / drank his own urine / ate insects.  
6 Positivity / kindness / humility / courage / determination  
7 Being away from his children.

### Exercise 5

a pull out b take up c deal with d give up  
e pick up f come about

### Exercise 6

1 came about 2 took up 3 give up 4 pulled out  
5 picked up 6 deal with

## Writing (page 42)

### Exercise 1

1 She's won National Geographic Adventurer of the Year as well.  
2 In addition, she was the first person to ski down some of the highest mountains in the Arctic.  
3 What's more, she has written a book about it.  
4 She also studied environmental political science at college.

### Exercise 2

1 What's more 2 as well 3 In addition 4 also

### Exercise 3

1 Date of birth: 1960 (not 1965) 2 Nationality: American (not British) 3 Achievements: 10 space walks (not 5)

### Exercise 4

1 C 2 A

## Unit 6 You live and learn

### Vocabulary (page 44)

#### Exercise 1

1 arrested 2 charged 3 pay 4 appeared  
5 committed 6 spent 7 got 8 punish

#### Exercise 2

1 perfect 2 tidy 3 possible 4 usual 5 happy

#### Exercise 3

2 impolite 3 immature 4 unhappy 5 unthinkable  
6 imperfect

#### Exercise 4

1 Swearing 2 truant 3 Bullying 4 Vandalizing  
5 Warnings 6 Detentions 7 Suspend 8 expel

#### Exercise 5

1 illiterate 2 impossible 3 illegal 4 play  
5 suspend / expel 6 punish 7 trouble  
8 fine 9 court 10 spend

## Grammar (page 45)

### Exercise 1

1 is going to  
2 are going to  
3 will  
4 won't  
5 is going to  
6 is going to  
7 are going to  
8 will

### Exercise 2

1 'm going to  
2 'm going to  
3 will  
4 will / 'll  
5 'll  
6 'll  
7 'm going to

### Exercise 3

1 will, do; doesn't like  
2 will make, joins  
3 goes, 'll see  
4 doesn't email, 'll be  
5 will learn, read

### Exercise 4

1 'm going to start  
2 won't be  
3 'm going to work  
4 stay  
5 will cost  
6 study  
7 'll go



- 8 'm going to try
- 9 will be
- 10 won't see
- 11 'll have to
- 12 don't say
- 13 will laugh

## Listening, grammar and speaking (page 46)

### Exercise 1

- 2 If you are good at a sport, you enjoy it.
- 3 If children play team games, they make friends easily.
- 4 If you don't concentrate, you always lose.
- 5 If children don't play outside, they don't learn about nature.
- 6 If you score a goal, you feel proud.

### Exercise 2

- a If you join a team, you meet new people.
- b If you exercise your body, you stay healthy.
- c If your team wins a match, you feel amazing.
- d If you learn new sports skills, you improve your fitness.
- e If you do an outdoor sport, you get fresh air.
- f If you don't win, you learn how to stay strong.

### Exercise 3 6.01

They decide to join the badminton club.

## Audio script

- Kyle** Hey, Amy, look at this poster. I'm going to try something new this term.
- Amy** OK. How about joining Swim Club on Saturday mornings?
- Kyle** I don't know if I can. Nine o'clock is a bit too early for me at the weekend! But why don't we go to Film Club?
- Amy** I'd love to, but I work on Friday evenings.
- Kyle** I see. Well, I'd like to try Badminton, I think.
- Amy** Badminton? Yes, actually, that's a good idea.
- Kyle** Do you want to come with me? It's straight after school.
- Amy** All right, then. But I don't have a racket.
- Kyle** Don't worry. We have some at home. Do you want me to bring one of those?
- Amy** That'd be great, but are you sure?
- Kyle** Of course.
- Amy** Oh, I'm just thinking. I have to get home by 5.30. My grandma always comes over for dinner on Mondays. I can't be late.
- Kyle** Well, we can give you a lift home, if you like. I'll ask my dad, but I'm sure it's fine.
- Amy** Thanks, Kyle. That's really kind.
- Kyle** Great. Well, I'll see you outside the sports hall on Monday, then.
- Amy** OK, bye, Kyle.

### Exercise 4

- 1 a 2 b 3 b 4 c

### Exercise 5

- 1 b 2 c 3 d 4 a (e is the extra response)

### Exercise 6

- b and e
- b is the most polite

## Vocabulary and grammar (page 47)

### Exercise 1

- 1 a 2 b 3 c 4 a 5 c 6 a 7 b 8 a

### Exercise 2

- 1 textbook 2 timetable 3 head teacher
- 4 school canteen 5 science laboratory

### Exercise 3

- 1 I'll definitely study history.
- 2 I'll probably join the judo club.
- 3 Maybe I'll get better at maths.
- 4 I'll certainly read more books.
- 5 I may try to join the student council.
- 6 Perhaps I'll learn to play chess.
- 7 I might play for the basketball team.
- 8 I definitely won't get a part-time job.

### Exercise 4

- 1 won't 2 'll/will 3 definitely 4 possible
- 5 probably 6 Perhaps 7 might

### Exercise 5

good, noisy, happy, popular, kind, intelligent, sensible, silly  
*Noisy* and *intelligent* are not used about Milly. *Noisy* describes the students in her class and *intelligent* describes her friends.

## Reading (pages 48–49)

### Exercise 1

- c

### Exercise 2

- 1 d 2 b 3 c 4 b 5 a 6 c

### Exercise 3

- 1 vote 2 state secondary schools 3 boarding school
- 4 strict 5 staff 6 corporal punishment 7 spoiled
- 8 attend

### Exercise 4

- 1 attend
- 2 state secondary schools
- 3 boarding schools
- 4 staff
- 5 corporal punishment
- 6 strict
- 7 vote

## Writing (page 50)

### Exercise 1

- 1 d, Although research shows that grades in single-sex schools are higher than mixed schools, this may be because single-sex schools often select students with an entrance test.

- 2 c, Maths and science have been traditionally thought of as 'male' subjects. However, in an all-girls school, the students feel free to enjoy and do well in these subjects because there are no boys to make fun of them.
- 3 a, On the one hand, students sometimes feel more comfortable studying in a single sex classroom. On the other hand, it does not prepare them for real life after school when they will need to mix with the opposite sex.
- 4 b, It may be true that boys and girls learn in different ways, but good teachers can make sure both sexes learn well in mixed classes.

### Exercise 2

- 1 Although 2 but 3 However, 4 On the one hand,

### Exercise 3

Arguments for single sex schools:

Grades in single sex schools are higher.

**In an all-girls school, students enjoy and do well in traditionally 'male' subjects.**

**Students sometimes feel more comfortable.**

**Boys and girls learn in different ways.**

**Teenagers can feel distracted and embarrassed around the opposite sex.**

Arguments against single sex schools

Grades in single sex schools may only be higher because they often select students with an entrance test.

**Good teachers can make sure both sexes learn well together.**

They don't prepare students for real life after school when they will need to mix with the opposite sex.

It's important to be able to work with the opposite sex.

**Boys tend to study better when there are girls in the class.**

It is an old-fashioned idea.

**It is important for teenagers to learn to socialize.**

### Exercise 4

- 1 Although 2 On the other hand 3 but 4 although 5 However

See answers to Exercise 3 above: The writer uses the arguments in bold.

## Unit 7 Progress report

### Vocabulary (page 52)

#### Exercise 1

- 1 a 2 c 3 b 4 a 5 c

#### Exercise 2

- 1 way 2 present 3 country 4 end 5 second

#### Exercise 3

- 1 Population 2 Area 3 Currency 4 Time zone  
5 History 6 Geography 7 Climate 8 Religion  
9 Culture 10 Ethnic groups

#### Exercise 4

- 1 end 2 way 3 time 4 increased 5 figure  
6 an estimated 7 races 8 doubled

## Grammar (page 53)

### Exercise 1

- 1 c, e 2 b, f 3 a, d

### Exercise 2

- 1 f 2 b 3 d 4 a 5 e 6 c

- a have to / must b don't have to c have to / must  
d have to / must e mustn't f don't have to

### Exercise 3

- 1 must / has to  
2 mustn't  
3 must / have to  
4 mustn't  
5 don't have to  
6 must / have to  
7 must / have to  
8 don't have to  
9 mustn't  
10 must / have to

## Listening, vocabulary and speaking (page 54)

### Exercise 1

- 1 Goodr  
2 Atlanta, Georgia  
3 Jasmine Crowe  
4 Tries to connect companies that have too much food with people who don't have enough  
5 'Feed More, Waste Less'

### Exercise 2

- 1 games console 2 smart watch 3 mobile phone  
4 tablet 5 smart TV 6 headphones 7 satnav  
8 VR headsets

### Exercise 3

Tech A 217	Giant 2.0
price £199	price £159
17.02 cm screen	15.49 cm screen
128 GB memory	64 GB memory
36-hour battery	48-hour battery

### Exercise 4

Fiona advises Tyler to buy a phone with a good battery. Tyler decides to buy the Giant 2.0.

## Audio script 7.01

**Fiona** Hi, Tyler. What's wrong?

**Tyler** I've lost my mobile phone. I'm so annoyed about it. But my parents have lent me some money to buy a new one. Which phone do you think I should buy?

**Fiona** Er ... well ... maybe it's a good idea to look online. Hang on. I'll just open a review page ... I can do that on my mobile. Look. OK, here's one.

**Tyler** I wish I could buy a mobile phone like yours, but my parents didn't give me that much. And I've already looked online, actually. I quite like the Tech A 217 and the Giant 2.0. Should I buy the Tech A 217? It's more expensive, but I think it looks good.

**Fiona** If I were you, I'd compare the specifications - you know, information about the phones. Look, it says that the Tech A 217 has got more storage, but the Giant has got a longer battery life. You can't charge it easily when you work long hours, can you?

**Tyler** Not really.

**Fiona** Then you ought to get a phone with a good battery.

**Tyler** OK. That isn't a bad idea. Right, I think I'll buy that one. And it's cheaper, too! Thanks for the advice, Fiona.

### Exercise 5

- 1 Which phone do you think I should buy?
  - 2 Maybe it's a good idea to look online.
  - 3 Should I buy the Tech A 217?
  - 4 If I were you, I'd compare the specifications.
  - 5 You ought to get a phone with a good battery.
  - 6 That isn't a bad idea.
- a 1, 3   b 2, 4, 5   c 6

## Vocabulary and grammar (page 55)

### Exercise 1

- 1 official
- 2 dialect
- 3 foreign
- 4 fluent
- 5 accent
- 6 slang

### Exercise 2

- 1 If they had a holiday house on the coast of Brittany, they would know a few words of the Breton dialect.
- 2 If I knew how to speak Basque, I would go to the Basque country in the north of Spain.
- 3 If we decided to live in the Faroe Islands, we would have to learn Faroese.
- 4 If I came from Barcelona, I would speak Catalan.
- 5 You would learn Gaelic if you went to school on the northern islands of Scotland.
- 6 Tony would understand Romansh if he lived in the Engadine valley in Switzerland.

### Exercise 3

- 1 I wish I spoke Mandarin Chinese.
- 2 James wishes he didn't have a strong accent.
- 3 Jade wishes she was learning financial skills at school.
- 4 I wish I had a new tablet.
- 5 They wish they were fluent in Scottish Gaelic.
- 6 I wish I didn't have to translate this message into Portuguese.

### Exercise 4

- 1 went
- 2 would probably expect
- 3 Would
- 4 spoke
- 5 lived
- 6 would have
- 7 would certainly be
- 8 wanted
- 9 were

## Reading (pages 56–57)

### Exercise 1

- 1 c
- 2 b
- 3 b
- 4 a
- 5 a

### Exercise 2

- 1 F. The indigenous languages in the UK don't sound anything like English
- 2 NG
- 3 F. Over 2 million people in the UK speak an indigenous language as well as English.
- 4 T
- 5 T
- 6 NG
- 7 T
- 8 F. On average, we lose one of the world's languages every couple of weeks.

### Exercise 3

- 1 pass on
- 2 point out
- 3 go up
- 4 keep up with
- 5 be made up of
- 6 get on with
- 7 die out
- 8 pick up
- 9 be keen on
- 10 fit in

### Exercise 4

- 1 fit in
- 2 pass on
- 3 pick up
- 4 keen on
- 5 dying out
- 6 made up of
- 7 got on with
- 8 keep up with
- 9 went up
- 10 point out

## Writing (page 58)

### Exercise 1

- 1 I've decided to research my family tree since I want to find out more about my Native American ancestors.
- 2 I've learned to speak Navajo. As a result, I can chat online to people from the Navajo community in New Mexico.
- 3 All Native Americans speak English as they have to use English in their daily lives.
- 4 In the late 19th century, the US government forced all Navajo people to live in the same place. Therefore, almost all of them live in New Mexico nowadays.

### Exercise 2

- 1 Tsalagi
- 2 22,000
- 3 Oklahoma and North Carolina, USA

### Exercise 3

- 1 find out
- 2 advertised
- 3 because / as
- 4 fluent
- 5 grateful
- 6 As / Because
- 7 mentions
- 8 could
- 9 have to
- 10 forward
- 11 sincerely

### Exercise 4

- 1 She wants to find out which dialect of Cherokee the course teaches. She also wants to find out more about the online video and audio material and asks if there are online forums. She wants to know about costs (the cost of the course without a textbook and if there are any additional costs) and how to pay.
- 2 The email is formal. She uses formal letter openers and closers (Dear Mr ..., Yours sincerely), formal expressions (e.g. I am writing to ..., I look forward to ...) and polite requests (Please could you ...?). She doesn't use short forms and abbreviations.

## Unit 8 Overachiever

### Vocabulary (page 60)

#### Exercise 1

1 for 2 in, in 3 of 4 for, for 5 for, on

#### Exercise 2

a patience b independence c distant d confidence  
e different f brilliance g violent

#### Exercise 3

boxing ring, climbing wall, football pitch, golf course, ice rink, running track, swimming pool, tennis court

- 1 football
- 2 swimming
- 3 tennis
- 4 ice skating
- 5 running
- 6 golf
- 7 climbing
- 8 boxing

#### Exercise 4

1 confidence 2 in 3 pool 4 for 5 of 6 brilliance  
7 for 8 on 9 for 10 importance

### Grammar (page 61)

#### Exercise 1

1 sports 2 medal 3 skates 4 board 5 match  
6 time 7 final 8 keeper

#### Exercise 2

- 2 Anton wanted to go swimming, but he had forgotten to bring his towel.
- 3 Tanya won the fight in the boxing ring because she had bribed the referee.
- 4 After Steve had run the London Marathon, he went for a massage. / Steve went for a massage after he had run the London Marathon.
- 5 Ellie won the tennis match because Anna had played badly.
- 6 George had warmed up before he ran onto the pitch.

#### Exercise 3

- 2 Dan fell over and twisted his ankle. He had run really well in the race and had been in second place. He tried to finish the race, but it was impossible.
- 3 Suddenly, Jill saw Patrick ahead of her. Jill had run quickly at the start of the marathon and had been in the lead for most of it. How did he win?

#### Exercise 4

1 had played 2 had won 3 wanted 4 had forgotten  
5 realized 6 hadn't arrived 7 called 8 raced  
9 started 10 played

### Listening, vocabulary and speaking (page 62)

#### Exercise 1

1 c 2 a 3 d 4 b 5 a 6 b

#### Exercise 3 8.01

Natalia Molchanova's freedive

### Audio script

- Jack** Did you read about the Austrian man who broke the world record for the highest skydive in history?
- Daisy** Yes, I did. I think his name is Felix Baumgartner. It's an amazing achievement, isn't it?
- Jack** In my view, one of the greatest achievements, ever.
- Daisy** Well ... I'm not sure I agree. It wasn't as great as Natalia Molchanova's freedive. She did a freedive of over one hundred metres. For me, that's unbelievable.
- Jack** OK, you have a point. But why do you think her freedive is greater than Felix's skydive?
- Daisy** Basically, it seems to me that you have to train very hard to do a freedive. You have to be very fit and strong. OK, so skydivers have to train a lot, too, but, you know, they don't have to be as strong as freedivers.
- Jack** You can't deny that you have to be very brave to skydive. For me, it's a really dangerous thing to do.
- Daisy** I see what you mean. But you can't deny that freediving is really dangerous, too. They're both really, really dangerous. However, swimming down to the bottom of the sea and then back to the surface is more challenging than just sitting in a helium balloon!
- Jack** Hmm ... OK. Right, in the end, I think I probably agree with you.

#### Exercise 4

3 and 4

#### Exercise 5

1 D/J 2 J 3 D 4 Not used 5 J/D 6 J 7 D  
8 D 9 D 10 D 11 D

### Vocabulary and grammar (page 63)

#### Exercise 1

1 monarchy 2 economy 3 capital 4 election  
5 empire 6 politician

#### Exercise 2

- 1 In which country did Barack Obama use to be the president? – b
- 2 What did people in Russia use to call their monarch? – c
- 3 Which of these countries used to be in the Spanish Empire? – b
- 4 Where did the population of ancient Athens use to meet and vote? – c
- 5 When did New York use to be an English city? – b
- 6 In which capital city did Diego Rivera use to live? – c

#### Exercise 3

1 used to be 2 introduced 3 didn't use to get  
4 used to give 5 became 6 used to wear  
7 used to play

#### Exercise 4

1 b 2 c 3 b 4 c 5 a 6 c 7 a 8 a 9 d 10 d

### Reading (page 64)

#### Exercise 1

A skiing B running C tennis

#### Exercise 2

- 3 They get worried about winning and play badly.  
– Jana Novotná
- 4 Somebody is better than them at an important time.  
– Juha Mieto
- 5 They get very tired and lose all their energy.  
– Julie Moss

#### Exercise 3

1 B 2 E 3 D 4 C 5 A

#### Exercise 4

1 Jana 2 Julie 3 Juha 4 Julie 5 Juha 6 Jana

#### Exercise 5

It was an amazing and unbelievable achievement because Julie had never run a triathlon before.  
Perhaps she felt that she should finish the race because of the support from all her fans.  
Many people believe that her determination to finish the race was one of the most inspiring moments in the history of the triathlon.

#### Exercise 6

1 rival 2 champion 3 teammates 4 coach  
5 leader 6 spectators 7 fans

#### Exercise 7

1 leader, champion 2 spectators 3 rival 4 fan  
5 teammates 6 coach

### Writing (page 66)

#### Exercise 1

1 a 2 b 3 a 4 c 5 c

#### Exercise 2

Support: 1, 3, 5

Against: 2, 4, 6, 7

#### Exercise 3

Having money shows that you have worked hard. Being happy and loved is a sign of success.  
Ordinary things, such as getting a job that you like or bringing up a family, are successes.

#### Exercise 4

Possible answers:

In addition, you do not need a lot of money to make good friends.

In addition, I think that if you have money, you can use it to help people or change the world.

## Unit 9 Breaking news

### Vocabulary (page 68)

#### Exercise 1

1 believable 2 trusted 3 made-up 4 misleading  
5 responsible 6 convincing

#### Exercise 2

1 broadcast 2 investigate 3 gathering 4 published  
5 reported 6 confirm

#### Exercise 3

1 F 2 E 3 B 4 C 5 A 6 D

#### Exercise 4

1 published 2 trusted 3 report 4 misleading  
5 international 6 finance 7 guide 8 crosswords  
9 gather

### Grammar (page 69)

#### Exercise 1

1 enjoy 2 find 3 use 4 don't have to 5 is becoming  
6 are trying 6 watch 7 will cause 8 is

#### Exercise 2

1 told 2 said 3 said 4 said 5 told

#### Exercise 3

- 1 (that) she hadn't heard the alarm.
- 2 (that) his brother had hidden his car keys.
- 3 (that) she had thought it was fashionable to be late.
- 4 (that) she / he had forgotten the time.
- 5 (that) his bus hadn't come.
- 6 (that) her dog had been sick.

#### Exercise 4

1 had been 2 listened 3 were studying 4 was  
5 would take 6 agreed 7 depended 8 hadn't had  
9 listened 10 didn't like 11 were

### Listening, vocabulary and speaking (page 70)

#### Exercise 1

1 blockbuster 2 script 3 cast 4 soundtrack  
5 plot 6 special effects 7 film set 8 scenes

#### Exercise 2

1 musicals 2 historical dramas 3 documentary films  
4 science-fiction films 5 animated films 6 horror films

#### Exercise 3

1 b 2 c

### Audio script

1

**Jacob** Hi Linda, have you heard about my news?

**Linda** No, what happened?

**Jacob** I took my driving test after work yesterday and I didn't pass.

- Linda** Oh, no! Poor you!  
**Jacob** Yeah ... I know I can take it again, but I was hoping to drive my parents to a restaurant this weekend. Now they'll have to get a taxi from my aunt's house.
- Linda** You must be disappointed, Jacob.  
**Jacob** I am. But I was just talking to Freddy, and he told me he passed. That's good. I'm really pleased for him.
- Linda** Me, too.
- 2**  
**Archie** Hey, Kerry. I've got some exciting news. You won't believe this. I got the job! Not the one at the bank ... the other one, at the library.  
**Kerry** Cool. Listen, Archie, I'm in a bit of a hurry...  
**Archie** I'm so happy! It means I can finish at the cinema now. It was so boring.  
**Kerry** That's fantastic news. Maybe we can chat later? Got to go.  
**Archie** Yeah, sure. See you!

#### Exercise 4

- 1 R, Kerry 2 R, Jacob 3 G, Jacob 4 G, Archie  
 5 R, not used 6 R, Linda 7 R, Kerry 8 G, Jacob  
 9 R, Linda

#### Exercise 5

Jacob and Linda

#### Exercise 6

- 1 My friend told me that someone has broken the statue in the park.  
 2 Well done! I'm really pleased for you.  
 3 Oh no! You must be really disappointed.  
 4 Have you heard about the competition? I won first prize!

## Vocabulary and grammar (page 71)

#### Exercise 1

- 2 sports coverage  
 3 soap operas  
 4 sitcoms  
 5 wildlife documentaries  
 6 chat shows  
 7 costume dramas  
 8 cartoons

#### Exercise 2

- 1 sitcoms  
 2 costume dramas  
 3 chat shows  
 4 cartoons  
 5 wildlife documentaries  
 6 soap operas

#### Exercise 3

- 1 weren't they  
 2 wasn't it  
 3 didn't they  
 4 didn't they  
 5 weren't they  
 6 didn't it

#### Exercise 4

- 1 aren't they  
 2 can't they  
 3 haven't we  
 4 don't they  
 5 aren't there  
 6 are they  
 7 do we  
 8 isn't it  
 9 won't they

## Reading (pages 72–73)

#### Exercise 1

- 1 D 2 C 3 G 4 F 5 A

#### Exercise 2

- 1 c 2 d 3 a 4 b 5 d 6 a

#### Exercise 3

- 1 a 2 b 3 b 4 a 5 b

#### Exercise 4

- 1 view 2 adopt 3 kind 4 issue 5 view 6 right  
 7 issue 8 right 9 adopted 10 kind

## Writing (page 74)

#### Exercise 1

- 1 reality show 2 Students' own ideas

#### Exercise 2

- 1 entertaining 2 boring 3 humorous 4 convincing  
 5 spectacular 6 impressive 7 predictable  
 8 memorable

#### Exercise 3

a memorable moment from the programme and a recommendation

#### Exercise 4

- A a rhetorical question B a quote C a prediction

## Unit 10 Material world

## Vocabulary (page 76)

#### Exercise 1

- 1 looking around  
 2 try on  
 3 Take ... off  
 4 hang ... up  
 5 sold out  
 6 pick up

#### Exercise 2

- 1 a 2 b 3 c 4 a 5 c 6 b

#### Exercise 3

- 1 cotton, denim, linen 2 fur, leather, wool 3 nylon

#### Exercise 4

- 1 cotton 2 tried 3 up 4 denim 5 discount 6 out  
 7 tags 8 off

## Grammar (page 77)

### Exercise 1

- 1 is known
- 2 was painted
- 3 was drawn
- 4 was designed
- 5 were written
- 6 are studied

### Exercise 2

- 2 When was it invented?
- 3 Who invented it?
- 4 Where was the first one built?
- 5 Is the fluoroscope used today?

### Exercise 3

- 1 has / have owned
- 2 has manufactured
- 3 have been sold
- 4 have been made
- 5 haven't been called
- 6 has produced
- 7 has been closed
- 8 has started

### Exercise 4

- 1 c 2 d 3 b 4 a 5 b 6 d 7 d 8 a

## Listening, vocabulary and speaking (page 78)

### Exercise 1

- 1 use up, A
- 2 reduced, P
- 3 destroyed, P
- 4 support, A
- 5 ban, A
- 6 survive, A
- 7 recycled, P
- 8 conserve, A

### Exercise 2 10.01

A

## Audio script

- Katie** Do you fancy going to the event at the park? I saw it on the school noticeboard.
- Oliver** Do you mean the one about learning to drive?
- Katie** Well, that sounds good too, but that's at the stadium. I was thinking of the one about tree planting. I think it would be good to do something for the environment. There's been a lot of new building in the city centre and every year our green spaces are getting smaller and smaller, which means we're losing trees. It would be good to give something back. Trees are beautiful and give us nice clean air. So, what do you think? Will you come and help?
- Oliver** Well, I'm playing football in the morning and I'll be tired after that.
- Katie** Oh, come on, Oliver. I think you'll enjoy it.

**Oliver** Actually, I'm not sure about that. I prefer having a relaxing afternoon at home to working outside digging holes! Mum will probably ask me to walk the dog anyway.

**Katie** But it's only a few hours. You'll be glad you did it.

**Oliver** I don't think so. There will always be parks.

**Katie** Sorry, but I don't think that's right. You use these green spaces a lot for sport, don't you? I do, too. We really should help with this - for us and future generations. They could disappear. It will be hard for our children to enjoy sport without parks and trees. It will make a difference.

**Oliver** Perhaps you're right.

**Katie** And if we don't help, who will? There are never enough volunteers for this sort of thing.

**Oliver** I suppose so. OK, I'll come ... but only if I can come after the match, so I'll be about an hour late. Mum will have to walk the dog.

**Katie** Brilliant! See you there around 12. You won't be disappointed.

**Oliver** I hope not!

### Exercise 3

- 1 c 2 b 3 b 4 c 5 a

### Exercise 4

- a Persuading: 1, 3  
b Agreeing: 4, 6  
c Disagreeing: 2, 5

### Exercise 5

- 1 X 2 X 3 ✓

### Exercise 6

- 1 Sorry, but I don't think that's right. Katie
- 2 Actually, I'm not sure about that. Oliver

## Vocabulary and grammar (page 79)

### Exercise 1

- 1 powerful 2 successful 3 harmful 4 thoughtless  
5 powerless 6 hopeless 7 useful 8 endless

### Exercise 2

- 1 a 2 b 3 c 4 d 5 a 6 c 7 a 8 b

### Exercise 3

- 1 will be used to point our mobile devices at objects and find out information about them
- 2 will be made without touching the screen
- 3 won't be needed on computers because of touchscreen technology
- 4 will be printed on 3D printers
- 5 will be reduced by scientists so that they're the same size as a credit card
- 6 won't be changed by new search engines - but there'll be a lot of them

### Exercise 4

- 1 thoughtless 2 are hunted 3 harmful 4 was started  
5 is combined 6 will be broadcast 7 sign 8 post

## Reading (pages 80–81)

### Exercise 1

Fur – the photos show a person wearing fur; people protesting against using fur in fashion; animals at a fur farm

### Exercises 2 and 3

1 b 2 c 3 b

### Exercise 4

1 E 2 B 3 A 4 C 5 F

### Exercise 5

1 ba, 2 ba, 3 ab, 4 ab, 5 ba

### Exercise 6

1 fashionable 2 domestic 3 reach out 4 fashion-conscious 5 Fur farming 6 take up 7 fur trade 8 wild 9 hand out 10 gave up

## Writing (page 82)

### Exercise 1

- 1 First, the trees are cut down and taken to the paper mill.
- 2 Next, they are put through a machine which removes the outer layer, or bark.
- 3 Then, the trunks are broken down into very small pieces.
- 4 After that, these pieces are put into digesters which are pressure boilers and mix the small pieces with water to make pulp.
- 5 Finally, the paper is treated with a special solution so that it doesn't absorb too much ink.

### Exercise 2

After a **while**, the water is removed, leaving a thin layer of paper which is then dried.

This sentence is the second to last step in the process (step 5 of 6).

### Exercise 3

(Possible answer)

How is ice cream made in a factory?

Ice cream has always been popular. It was invented over 2,000 years ago and it was eaten by Emperor Nero in ancient Rome. Let's look at how it's made.

First of all, in the factory, all the ingredients that are needed are weighed. Then, they are mixed together. The mix is heated at a really high temperature and harmful bacteria are killed.

Next, the mix is left for four hours. Colours and flavours are added when it is cool. After that, the mix is pumped through a freezer. Some of the water in the ice cream is frozen and air is put in it. Then, nuts, fruit and chocolate are added.

Finally, the ice cream is packaged and sent to shops.

## Grammar reference and practice 1.1 (page 84)

- 1 1 goes 2 flies 3 washes 4 live 5 Does  
6 doesn't

- 2 1 I don't usually have breakfast.  
2 Does your brother buy a new car every year?  
3 We never go to bed before eleven o'clock.  
4 Paula is often late for class.  
5 We sometimes have our lunch at home.  
6 Simon's parents always watch TV in the evening.  
7 They rarely have lessons in the afternoon.  
8 Do you often go to the cinema?
- 3 1 's snowing  
2 'm not doing  
3 are trying  
4 Are (you) writing  
5 aren't opening  
6 are (we) leaving
- 4 1 Are (you) getting  
2 's making  
3 'm brushing  
4 aren't organizing  
5 's doing  
6 are playing
- 5 1 'm looking  
2 's getting  
3 chat  
4 Are (Sally and Naomi) coming  
5 don't have  
6 need  
7 're meeting  
8 Do you prefer

## Grammar reference and practice 1.2 (page 85)

- 1 1 an 2 the 3 The 4 a 5 an 6 The  
2 1 It rains a lot in **the** UK.  
2 When was **the** last time you saw Aunt Carla?  
3 It's been very wet recently. **The** rain is damaging **the** flowers in our garden.  
4 We're spending some time in France. We're staying in an apartment near **the** river Seine.  
5 We got to **the** airport very early, and had to wait a long time for **the** flight.  
6 You can't eat in here. Look at **the** signs on **the** walls.  
7 **The** dog looked very thirsty, so we went to look for water.  
8 Don't ever look directly at **the** sun.

## Grammar reference and practice 2.1 (page 86)

- 1 1 buy 2 stopped 3 like 4 wasn't 5 catch  
6 studied  
2 1 didn't have 2 Did your mum and dad buy 3 spent  
4 went 5 weren't 6 did you learn 7 ran 8 Did they travel 9 didn't come 10 Did she forget

## Grammar reference and practice 2.2 (page 86)

- 1 1 were having 2 wasn't listening 3 were (you) sending 4 was hoping 5 Was (Tim) calling  
6 weren't sitting 7 was watching 8 were (you) talking



- 2 1 were you dreaming 2 weren't swimming  
3 was lying 4 were getting 5 was Fred running  
6 was helping 7 were talking 8 were watching
- 3 1 Maya was walking to school when she met Lola.  
2 We were sitting by the pool when it started to rain.  
3 When the bus came, Joe was buying a magazine.  
4 When you phoned me, I was baking a cake.  
5 Carla wasn't smiling when I looked at her.  
6 The children weren't playing outside when the accident happened.  
7 When the police stopped him, he was driving home.  
8 I was reading your email when they arrived.

### Grammar reference and practice 2.3 (page 87)

- 1 1 b 2 a 3 a 4 b 5 b 6 b 7 a  
2 1 while / as 2 when 3 While / As 4 When  
5 while / as 6 when

### Grammar reference and practice 3.1 (page 88)

- 1 1 a 2 b 3 b 4 a 5 b 6 b 7 b 8 a  
2 1 additives 2 mushrooms 3 meat 4 food  
5 biscuits 6 fruit  
3 1 a lot of 2 many 3 few 4 little 5 any 6 much

### Grammar reference and practice 3.2 (page 88)

- 1 1 no 2 every 3 Some 4 any 5 any 6 no  
7 any 8 Every  
2 1 anywhere 2 everywhere 3 nobody / no one  
4 somewhere 5 anything 6 Somebody / Someone  
7 nothing 8 anything

### Grammar reference and practice 3.3 (page 89)

- 1 1 where 2 that 3 whose 4 who 5 when  
6 that 7 when 8 where 9 when 10 where  
2 4 Mrs Taylor isn't a person I know very well.  
6 The cinema we go to every week is closing down.  
7 Our teacher is a person everyone respects.  
The relative pronoun *that* can be left out in sentence 6.

### Grammar reference and practice 4.1 (page 90)

- 1 1 more beautiful – the most beautiful  
2 funnier – the funniest  
3 nicer – the nicest  
4 farther / further – the farthest / furthest  
5 more dangerous – the most dangerous  
6 sadder – the saddest  
7 more interesting – the most interesting  
8 worse – the worst  
9 wider – the widest  
10 cleaner – the cleanest  
11 dirtier – the dirtiest  
12 more famous – the most famous

- 2 1 noisier than 2 more modern than 3 bigger than  
4 quieter than 5 older than 6 smaller than  
3 1 the laziest 2 The largest 3 the most expensive  
4 the best 5 The tidiest 6 The hottest

### Grammar reference and practice 4.2 (page 90)

- 1 (possible answers)  
1 A cottage isn't as big as a mansion.  
2 Buckingham Palace is as well-known as the Tower of London.  
3 Bicycles aren't as expensive as sports cars.  
4 Musicians are as popular as actors.  
5 A 10,000-metre race isn't as fast as a 100-metre race.  
6 A lake isn't as deep as an ocean.  
7 The Sahara Desert in Africa is as dry as the Gobi in Asia.  
8 Mount Fuji is not as high as Mount Everest.  
9 Skiing is as dangerous as skating.  
10 The moon is not as far from the Earth as the sun.  
2 1 too crowded 2 big enough 3 too 4 tender enough  
5 too 6 too much 7 too long 8 not tall enough  
9 too 10 too early

### Grammar reference and practice 4.3 (page 91)

- 1 1 g 2 d 3 f 4 h 5 e 6 a 7 c 8 b  
2 1 going 2 to become 3 studying 4 to be  
5 relaxing 6 getting 7 to work 8 waiting

### Grammar reference and practice 5.1 (page 92)

- 1 1 has taken 2 hasn't taken 3 haven't travelled  
4 has travelled 5 have had 6 hasn't had  
2 1 played 2 was 3 met 4 haven't seen 5 Have  
(you ever) worn 6 wrote 7 've had 8 hasn't been

### Grammar reference and practice 5.2 (page 93)

- 1 1 He has / 's just arrived.  
2 She has / 's just seen her name on the list.  
3 Carol and Ted have just got married.  
4 I have / 've just written an email to you.  
5 You have / 've just walked past a very famous person.  
6 We have / 've just finished our homework.  
2 1 already 2 yet 3 already 4 yet 5 already  
6 already

### Grammar reference and practice 5.3 (page 93)

- 1 1 for five days 2 since 2023 3 for seven years  
4 since 9th June 5 for six months 6 since April  
2 1 How long have you lived there?  
2 How long has it been cold (sunny, raining, snowing etc.)?  
3 How long have you had it?  
4 How long have you known them?  
5 How long have you studied it?  
6 How long have you been interested in them?

- 3 1 for 2 never 3 ever 4 since 5 yet 6 just  
7 already

### Grammar reference and practice 6.1 (page 94)

- 1 1 is going to 2 'll 3 'll 4 's going to 5 'm going to 6 will 7 'm going to 8 Will you  
2 1 will 2 're going to 3 'll 4 's going to 5 'm going to 6 will 7 'm going to 8 'll

### Grammar reference and practice 6.2 (page 94)

- 1 1 c 2 e 3 a 4 f 5 b 6 d  
2 1 have, 'll buy 2 rains, won't hold 3 will be, 're 4 'll catch, don't feel 5 don't leave, 'll miss 6 won't get, don't do

### Grammar reference and practice 6.3 (page 95)

- 1 don't practise 2 learn 3 seems 4 pay  
5 don't do 6 put

### Grammar reference and practice 6.4 (page 95)

- 1 1 Max will probably have a birthday party.  
2 I probably won't go to football practice this lunchtime.  
3 This computer definitely won't work with that cable.  
4 I might check my emails later.  
5 We will definitely spend Christmas at home this year.  
6 It might rain this afternoon. / Maybe it'll rain this afternoon. / It's possible that it'll rain this afternoon.  
7 People probably won't write letters by hand in 20 years' time.  
8 I might visit my friends at my old school.  
9 Ben and Amy will probably get married this year.  
10 My parents definitely won't travel to China in July.

### Grammar reference and practice 7.1 (page 96)

- 1 1 must 2 mustn't 3 must 4 must 5 must 6 mustn't 7 mustn't 8 mustn't 9 must 10 mustn't  
2 1 I don't have to go to bed early at the weekend.  
2 An entrepreneur has to have some money to begin a business with.  
3 You have to use the correct currency when you go to a foreign country.  
4 University students don't have to wear a uniform.  
5 Someone who drives a car doesn't have to travel by bus.  
6 You don't have to do exams every day of your life.  
7 My brother has to get up at four o'clock to go to work.  
3 1 have to 2 have to 3 don't have to 4 must 5 mustn't 6 must 7 have 8 has to

### Grammar reference and practice 7.2 (page 97)

- 1 1 were 2 would 3 had 4 were 5 wouldn't 6 could  
2 1 could 2 'd get 3 stayed 4 wouldn't be 5 wouldn't get 6 would find  
3 (possible answers)  
1 If I had a lot of money, I would / 'd buy a big football club.  
2 If I could live anywhere, I'd choose Paris.  
3 If I made the law, I would / 'd ban cars.  
4 If I could have any skill, I would / 'd want to make people laugh.  
5 If I could have any job, I would / 'd be an airline pilot.  
6 If I was / were from Germany, I would / 'd speak German fluently.

### Grammar reference and practice 7.3 (page 97)

- 1 1 knew 2 didn't have 3 were 4 went 5 didn't live 6 wasn't / weren't  
2 1 I wish life wasn't / weren't so complicated.  
2 I wish I enjoyed sport.  
3 I wish I could cook.  
4 I wish people didn't drive everywhere.  
5 I wish I was / were good at art.  
6 I wish my camera worked.  
7 I wish I understood this exercise.  
8 I wish Sarah wasn't / weren't always late.

### Grammar reference and practice 8.1 (page 98)

- 1 1 The train had just left the station.  
2 Jo and Ann had bought the same present for Ben.  
3 He hadn't won the competition.  
4 The campaign hadn't been successful.  
5 I had congratulated her on winning the race.  
6 The journey had taken a long time.  
2 1 Had (someone) been  
2 Had (you) read  
3 Had (the exam already) finished  
4 Had (he) forgotten  
5 Had (they) seen the film before?  
6 Had (it) closed  
7 had (she) gone?  
3 1 had been 2 hadn't eaten 3 did Ryan go 4 'd already seen 5 were 6 didn't have 7 wasn't 8 had played  
4 1 We couldn't get in because Keira had locked the door.  
2 Everyone congratulated Mark because he had done so well.  
3 I thought Helen would win the prize because she'd written a brilliant essay.  
4 Steve didn't have any money because he'd bought a new pair of running shoes.  
5 The two athletes left the competition because they'd cheated.  
6 I was very happy because I'd made some progress on my project.  
7 The telephone wasn't working because you hadn't paid the bill.

## Grammar reference and practice 8.2 (page 99)

- 1 We didn't use to win every game of cricket.
  - 2 My grandparents used to vote in every local election.
  - 3 Did the stadium use to have two towers on the roof?
  - 4 Dan didn't use to be very confident about his sporting abilities.
  - 5 Did you use to be a very patient person?
  - 6 Ian used to spend every evening at the gym.
  - 7 Did Laura's dad use to be a civil servant?
  - 8 Lee used to compete against much bigger boys in races.
  - 9 How often did Stan and George use to play basketball?
  - 10 They didn't use to get up early in the morning.
- 2 1 used to own 2 won 3 built 4 used to dream  
5 followed 6 bought 7 used to want 8 used to be

## Grammar reference and practice 9.1 (page 100)

- 1 didn't spend 2 were watching 3 hadn't started  
4 had written 5 would publish 6 wasn't watching  
7 wouldn't finish
- 1 he 2 they, us 3 I, my 4 my, me 5 my 6 his  
3 1 said 2 said 3 told 4 told 5 said 6 told

## Grammar reference and practice 9.2 (page 101)

- 1 hasn't 2 didn't 3 didn't 4 will 5 am  
6 doesn't 7 isn't 8 won't 9 wasn't 10 has  
11 have 12 won't
- 1 haven't they 2 can't you 3 is he 4 have you  
5 can we 6 isn't it 7 doesn't she 8 do I
- 1 The train leaves at six o'clock, doesn't it?  
2 I'm not far from the station, am I?  
3 Paul will be at the party, won't he?  
4 Amanda's finished with the computer, hasn't she?  
5 Mark's going to win the race, isn't he?  
6 The film doesn't start until eight o'clock, does it?  
7 It's very hot in the / this room, isn't it?  
8 George and Samantha aren't American, are they?  
9 Lionel Messi is the best football player, isn't he?  
10 Andrea has a red car, doesn't she?  
11 The exam will start at one o'clock, won't it?  
12 Isabel's hair looks very nice, doesn't it?

## Grammar reference and practice 10.1 (page 102)

- 1 taken 2 carried 3 worn 4 thrown 5 woken  
6 grown
- 1 are 2 was 3 are 4 is 5 were 6 are
- 1 My mobile phone was stolen yesterday.  
2 Lunch was finished by 2 p.m.  
3 Food products are frozen to conserve them.  
4 Daily newspapers are published every day.  
5 We were met at the station.  
6 The post is delivered before nine o'clock.  
7 I was given an alarm clock for my birthday.  
8 The office is cleaned every night.

## Grammar reference and practice 10.2 (page 103)

- 1 have been banned 2 has been explained 3 have  
been cleaned 4 hasn't been found 5 hasn't been  
awarded 6 Have (you) made
- 1 have been made 2 hasn't been closed 3 Have  
(you) been told 4 has been sold 5 hasn't been  
found

## Grammar reference and practice 10.3 (page 103)

- 1 will be exhibited 2 will be tracked 3 won't be  
provided 4 will be used 5 won't be fixed  
6 won't be known
- 1 will be written 2 will be brought 3 will be cut  
down 4 won't be published 5 will be hung 6 will  
be caught
- 1 You will be interviewed 2 has two of the managers.  
2 The operation on John's knee will be performed  
by a doctor.  
3 The motorway won't be designed by the construction  
company.  
4 Will the article be emailed by the journalist?  
5 The foreign students will be sent an information pack  
by Jessica.  
6 Will the train tickets not be booked by the secretary?  
/ Won't the train tickets be booked by the secretary?

## Literature Insight 1 (page 104)

### Before you read

- 1 People could see Halley's comet in the sky.
- 2 They are leaving because Huck finds out that a search party is going to the island that night to look for Jim, who is a runaway slave.

### Exercise 1

1 E 2 C 3 G 4 B 5 A 6 F 7 D

### Exercise 3

They haven't seen Huck since he was much younger and they don't know what he looks like. At that time, people didn't have cameras and only professional photographers took photos on special occasions. The world's first photo was taken around 1826 by French photographer Joseph Niépce, but it took several decades before photography became popular.

### Exercise 4 LI.01

### Audio script LI.01

So he told me his plan. I knew it would be a good one because Tom's plans are always crazy and exciting. And we sure had a lot of fun with that plan! We knew that Jim was locked up in a hut outside the house. Every night we got out through our bedroom window and dug a hole right under the wall of the hut. It took us a week, and it was hard work. We talked to Jim secretly and told him about the plan, and he was really pleased.

We also wrote secret letters to everybody. Tom said that people always do this in books. We wrote that there was a gang of slave-thieves coming up from the south. They wanted to steal Jim and get the three hundred dollars from his owner. Well, the Phelps and their friends got very excited, and on the night of the escape I went into the sitting-room, and there was a crowd of men in there – all with guns!

I ran and told Tom, and he said that this was really good. 'It's a real adventure now, all right,' he said, very excited. 'Perhaps they'll come after us, and shoot, and we'll all get killed!' Well, there wasn't time to think about it because it all happened so quickly. We got Jim out through the hole under the wall, and began to run down to the river. But the men heard us and came after us. They began to shoot, and so we ran as fast as we could to the canoe. We got in it and went over to Spanish Island. My raft was there, and our plan was to escape on that and go on downriver.

'Now, Jim,' I cried, 'you're a free man!' We were all very happy, but Tom was the happiest of all, because he had a bullet in his leg. When Jim and I heard that, we weren't so happy. Tom wanted the adventure to go on, but Jim and I said that a doctor must look at Tom's leg. Tom was getting angry about this, but Jim said, 'You listen to me, Tom Sawyer. You say I'm a free man now, and perhaps I am. But old Jim is not going to run away and leave one of his friends with a bullet in his leg! So I'm staying right here until a doctor comes.'

Because they are having an adventure.

### Exercise 5 🎧 LI.01

See Exercise 4 for audio script

- False. He knows it will be a good plan because Tom's plans are always exciting.
- True
- False. The boys write letters to everybody.
- True
- True
- False. Jim doesn't want to leave the island until a doctor comes to see Tom.

## Literature Insight 2 (page 106)

### Before you read

- Possible answers: Alice, the White Rabbit, the March Hare, the Mad Hatter, the Caterpillar, the Dormouse, the Cheshire Cat, the Queen of Hearts
- The rabbit is wearing clothes and it has a pocket watch.

### Exercise 1

She becomes much smaller (only 25 centimetres high).

### Exercise 2

a 4 b 8 c 2 d 5 e 3 f 1 g 6 h 7

### Exercise 4

She decides to visit the March Hare.

### Exercise 5 🎧 LI.02

### Audio script 🎧 LI.02

There was a table under a tree outside the house, and the March Hare and the Hatter were having tea. A Dormouse

was sitting between them, asleep. The three of them were all sitting together at one corner of the table, but the table was large and there were many other seats. Alice sat down in a big chair at one end.

'Have some coffee,' the March Hare said in a friendly voice. Alice looked all round the table, but she could only see a teapot.

'I don't see any coffee,' she said.

'There isn't any,' said the March Hare.

'Then why did you ask me to have some?' said Alice crossly. 'It wasn't very polite of you.'

'It wasn't very polite of you to sit down. We haven't invited you to tea,' said the March Hare.

'But there are lots of seats,' said Alice.

'Your hair's too long,' said the Hatter, looking at Alice with interest.

'It's not polite to say things like that,' said Alice.

The Hatter looked surprised, but he said, 'Why is a bird like a desk?'

Alice was pleased. She enjoyed playing wordgames, so she said, 'That's an easy question.'

'Do you mean you know the answer?' said the March Hare. 'Yes,' said Alice.

'Then you must say what you mean,' the March Hare said.

'I do,' Alice said quickly. 'Well, I mean what I say. And that's the same thing, you know.'

'No, it isn't!' said the Hatter. 'Listen to this. *I see what I eat* means one thing, but *I eat what I see* means something very different.'

Alice did not know what to say to this. So she took some tea and some bread-and-butter while she thought about it. The Dormouse woke up for a minute and then went to sleep again.

After a while the Hatter took out his watch, shook it, then looked at it sadly.

'Two days slow! I told you that butter wasn't good for watches!' he said angrily to the March Hare.

'It was the *best* butter,' said the March Hare sadly.

Alice was looking at the watch with interest. 'It's a strange watch,' she said. 'It shows the day of the week, but not the time.'

'But we know the time,' said the Hatter. 'It's always six o'clock here.'

Alice suddenly understood. 'Is that why there are all these cups and plates?' she said. 'It's always tea-time here, and you go on moving round the table. Is that right? But what happens when you come to the beginning again?'

'Don't ask questions,' said the March Hare crossly. 'You must tell us a story now.'

She arrives and leaves at six o'clock. The time is always the same there.

### Exercise 6 🎧 LI.02

1 C 2 D 3 A 4 B 5 D 6 B 7 D 8 C  
9 B 10 A

### Exercise 7

1 Possible answers: Alice sat down without being asked. The March Hare offered her coffee but then told her there wasn't any. The Hatter made a rude comment about Alice's hair.

2 Possible answers: You usually *mean what you say* when you say that you are going to do something and

actually plan to do it, e.g. you say that you aren't going to eat chocolate for a week and you really don't eat chocolate for a week. You *say what you mean* when you are being honest about something even when it might hurt somebody's feelings, e.g. telling a friend that their new haircut looks bad.

3 Students' own answers.

## Literature Insight 3 (page 108)

### Before you read

1 **Possible answer:** The story might be about children in difficult situations, poor families, or children who have to go to work.

2 **Possible answer:** strict and scary

### Exercise 1

He's a clown in the circus.

### Exercise 2

1 False. He has his own children.

2 Not given

3 True

4 False. Mr Gradgrind doesn't want to talk about the circus.

5 False. She likes flowers because they are pleasant and pretty.

6 True

7 Not given

8 False. He orders the teacher to begin the lesson and then leaves for home.

### Exercise 5 LI.03

### Audio script LI.03

'Jupe can't do it anymore,' said one voice. 'He's getting too old.'

'He's left her, but she won't believe it. They were like one person, that father and daughter, always together.'

'He always wanted the best education for the girl – he was so happy when she got into the school.'

Suddenly Sissy ran back into the room. She saw the faces of the people there, gave a heart-breaking cry, and fell into the arms of the woman nearest to her. The woman held her, cried with her, and comforted her.

'Look here, girl, what's your name?' said Mr Bounderby, in a loud, stern voice. 'Can't you see? Your father's left you. You're not going to see him again, and that's that.'

The circus people looked at Bounderby, and words passed between them. Then Mr Gradgrind stood up and spoke to Sissy.

'I have a proposal, Jupe. I will give you an education and take care of you. But you must decide at once if you want to come or not. Also, if you come with me, you must never speak to any of the people in this room again. It is you who must choose, but remember: a good practical education is a very important thing in life. I understand that even your father felt this.'

At these last words, Sissy stopped crying, and turned her face to Mr Gradgrind.

'But when Father comes back – how will he find me?'

'Do not worry, Jupe,' replied Mr Gradgrind calmly. 'He will come to Mr Sleary here, who will write to me.'

The circus women then packed Sissy's few clothes for her, and one by one her friends came to kiss her goodbye.

'Leave the bottle, my dear,' said Mr Sleary, seeing that the Nine Oils was still held tightly to her chest.

'No, no!' she cried. 'It's for Father when he comes back!'

'Very well, then. Goodbye, my dear. Be good, and don't forget us,' he said, and turning to Mr Gradgrind he added, 'And you too, Sir, think the best of us, not the worst.'

People can't work all the time, they need to be amused, too. Think the best of us, not the worst.'

Yes, she does.

### Exercise 6 LI.03

1 a 2 a 3 b 4 b 5 b 6 a

## Literature Insight 4 (page 110)

### Before you read

1 She wrote over 60 children's books. Some of them were about children having adventures in the real world, while others were about children who meet fantasy creatures, travel in time and find magic objects.

2 Students' own answers.

### Exercise 1

Peter stole the coal, with the help of the girls.

### Exercise 2

1 b 2 b 3 a 4 c 5 b 6 b

### Exercise 5 LI.04

1 D, A 2 B, C 3 B, E 4 C, E 5 B, E 6 F, A 7 E

### Audio script LI.04

'Mother must have those things,' said Bobbie. 'The doctor said so. How can we get them for her? *Think*, everybody, just as hard as you can.'

They did think. And later, when Bobbie was sitting with Mother, the other two were busy with a white sheet, some black paint and a paintbrush.

The next morning, the 9.15 came out of the tunnel and the Old Gentleman put down his newspaper, ready to wave at the three children. But this morning there was only one child. It was Peter. Peter was showing him the large white sheet that was fixed to the fence. On the sheet were thick black letters that read: LOOK OUT AT THE STATION.

A lot of people did look out at the station, but they saw nothing strange. But as the train was getting ready to leave, the Old Gentleman saw Phyllis running towards him.

'I thought I was going to miss you!' she shouted, and pushed a letter into his hand, through the window, as the train moved away. The Old Gentleman sat back in his seat and opened the letter. This is what he read:

*Dear Mr (we do not know your name),  
Mother is ill and the doctor says we must give her these things at the end of the letter, but we haven't got enough money to get them. We do not know anybody here except you, because Father is away and we do not know his address. Father will pay you, or if he has lost all his money, Peter will pay you when he is a man. We promise it.*

Please give the things to the Station Master, because we do not know which train you come back on. Tell him the things are for Peter, the boy who was sorry about the coal, then he will understand.

Bobbie Phyllis Peter

Written below the letter were all the things the doctor had ordered, and the old gentleman read through them. His eyes opened wide with surprise, but he smiled. At about six o'clock that evening, there was a knock at the back door. The three children hurried to open it, and there stood Perks, the friendly Porter, with a large box. He put it on the floor.

'The Old Gentleman asked me to bring it,' he said.

Perks left, and the children opened the box. Inside were all the things they had asked for, and some they had not – some wine, two chickens, twelve big red roses. And there was a letter.

Dear Bobbie, Phyllis and Peter,

Here are the things you need. Your mother will want to know where they came from. Tell her they were sent by a friend who heard she was ill. When she is well, you must tell her all about it, of course. And if she says you were wrong to ask for the things, tell her that I say you were right, and that I was pleased to help.

## Literature Insight 5 (page 112)

### Before you read

- 1 He wrote detective stories, science fiction, historical dramas, non-fiction books, plays and poetry. *The Lost World* is science fiction.
- 2 Because he wants to impress Gladys Hungerton, the woman that he loves. He hopes she might agree to marry him if he becomes a famous adventurer.

### Exercise 1

- 1 Ned feels in love and he is excited about the adventure.
- 2 Ned likes Mr McArde.
- 3 He thinks Ned has done some good work.
- 4 Because Ned wants to do something dangerous.
- 5 Because editors prefer to send famous reporters with experience.
- 6 He has broken the arm of one reporter. He hits anybody who asks him questions, and he throws reporters downstairs.
- 7 Because no one knows exactly where he was, and he has stopped talking about the trip.
- 8 Either something wonderful happened during the trip to South America, or the Professor is a liar.

### Exercise 3

When they meet, Professor Challenger attacks Ned as soon as he realizes Ned is a journalist.

### Exercise 4 LI.05

### Audio script LI.05

'Now, listen carefully,' he began. 'I usually have no time for people from the newspapers. But your words to that policeman showed me that you are, perhaps, a little better than the rest of them. That is why I brought you back.'

'Now, you know that I made a journey to South America two years ago. Very few white people have visited the small rivers which run into the great Amazon River.'

'One night I was in a village deep in the forest. The Indians there took me to see a very ill white man in one of their homes. When I arrived, he was already dead. Beside him lay a bag. When I opened it, I saw the name *Maple White*, and an address in America. I also found something else. It was this book of his drawings. Look at it closely.'

He stopped, took an old, dirty, drawing book from his desk and gave it to me. There were drawings of Indians, and a picture of a white man, with the words *Jimmy Colver on the boat* below it. The other drawings were of animals and birds.

'I see nothing unusual here,' I said, and I turned the pages. The next drawing interested me more. It showed some very high, dark red cliffs. They lay across the page, like a great red wall, with green trees all along the top. One great, tall rock stood alone next to the cliffs.

'Now ... look at the last page,' said the Professor, smiling. I turned the page, and nearly screamed. I was looking at a wild, strange animal. It had a small head, short legs, and an enormous blue-grey body, perhaps nine metres long. 'Now look at this,' he said, and he showed me a bone. It was about fifteen centimetres long, with some dry skin at one end.

'I found it in the American's bag. The same bone in a man's body is like this,' he went on, and he showed me a bone about one centimetre long. 'So you can see it came from a very large animal. And the skin on the end tells you that the bone is not very old. Well, what do you think? What is it?'

'I'm afraid that I've no idea,' I replied.

'Then I'll tell you, young man. This bone belongs to a dinosaur.'

The drawing is of a dinosaur, too. Scientists think that they all died millions of years ago, but I can tell you that some dinosaurs are still alive today. So, what do you say now?'

- 1 two years
- 2 white (American) man
- 3 animals, birds
- 4 strange animal
- 5 15 centimetres
- 6 dinosaur
- 7 scientists

## Exam Insight 1 (page 114)

2

1 b 2 b 3 a 4 c 5 b

3

1 b 2 b 3 c 4 b 5 c

4

1 b 2 b 3 c 4 a 5 d 6 c 7 b

5

Words probably not needed: proud, hill, volunteer

## Exam Insight 2 (page 116)

1

kitchen

2

1 b 2 c 3 b 4 b 5 a

- 3  
 1 b 2 c  
 4  
 1 c 2 d 3 b 4 c 5 a  
 5  
 1 d 2 c 3 a 4 d 5 b 6 c 7 a

### Exam Insight 3 (page 118)

- 2  
 A 5 B 1 C 3 D 4  
 3  
 1 B 2 C 3 F 4 H 5 A  
 4  
 1 B 2 A 3 D 4 C 5 C 6 B  
 5  
 1 is 2 of 3 it 4 the 5 who 6 is 7 The 8 as  
 9 have 10 also

### Exam Insight 4 (page 120)

- 1  
 1 b 2 c 3 b 4 a  
 2  
 1 'me' refers to Robert Peary  
 2 'they' refers to the four Eskimos  
 3 'They' refers to the four Eskimos  
 4 'there' refers to the (North) Pole  
 5 'they' refers to their faces  
 6 'their' refers to the Eskimos' noses  
 7 'them' refers to the Eskimos  
 8 'goal' refers to reaching the North Pole  
 9 'it' refers to the achievement of reaching the Pole; his goal, his dream  
 3  
 1 G 2 F 3 A 4 B 5 E  
 4  
 1 b 2 b 3 a 4 b 5 d 6 c

### Exam Insight 5 (page 122)

- 1  
 1 b 2 c 3 c 4 a 5 c 6 c  
 2  
 1 five litres 2 two years 3 solving 4 NASA  
 5 1938 6 1954  
 3  
 1 c 2 a 3 c 4 c 5 b  
 4  
 1 c 2 d 3 b 4 d 5 d 6 a

### Global Skills 1 (page 124)

#### Exercise 1

- 1 97.5%  
 2 It's too salty.  
 3 Any two from: producing clothes and food, washing, cleaning and drinking  
 4 To avoid water shortages  
 5 Any two from: have shorter showers, boil only the water we need, turn off taps when brushing teeth, save rainwater  
 6 By telling friends and family

#### Exercise 2

- 1 c 2 b 3 e 4 a 5 d

#### Exercise 3

- 1 raise 2 make 3 take 4 take 5 do 6 make

#### Exercise 4

- 1 respect 2 speaking 3 support 4 affects  
 5 open 6 value

### Assess your progress

- 2 Any two ways from:  
 Create a fair society, Contribute to the community,  
 Try to understand global issues, Respect and value difference, Consider the environment

### Global Skills 2 (page 125)

#### Exercise 1

- 1 F 2 F 3 T 4 T 5 F 6 T

#### Exercise 2

- 1 have 2 Focus 3 feel 4 repeat 5 copy 6 teach

#### Exercise 3

- 1 wellbeing 2 strategies 3 Behaviour 4 Balance  
 5 Treats 6 stress 7 habits

#### Exercise 4

- 1 – 2 on 3 up 4 on 5 with 6 to 7 to

### Assess your progress

- 1 If you are 19–64: 150 minutes of moderate exercise or 75 minutes of vigorous exercise  
 2 sleep, diet, exercise, stress levels

### Global Skills 3 (page 126)

#### Exercise 1

- 1 Because it can mean the difference between getting an audience on your side or not.  
 2 One that involves the speaker.  
 3 It makes them think about how it will relate to your main point.  
 4 Because people will really think about what you have asked.  
 5 Tell the audience to imagine something.  
 6 They involve the audience.

#### Exercise 2

- 1 b 2 c 3 d 4 a

#### Exercise 3

- 1 CS 2 CS 3 OS 4 CS 5 MS 6 OS 7 CS  
 8 CS 9 MS

#### Exercise 4

- 1 Before I start, does anyone know why we need to sleep?  
 2 My presentation will be divided into two parts.  
 3 I'd like to start by looking at how we receive messages.  
 4 This brings me to my last point.  
 5 In closing, I'd like to say that happiness is important.  
 6 This brings me to the end of my presentation.

## Assess your progress

- 1 Tell a story, ask open-ended questions and tell the audience to imagine something.
- 2 Opening: In this presentation, I'm going to ..., To begin with, I'd like to ask you a question.  
Middle: My first main point is..., Moving on to my next point  
Closing: To sum up, ..., Thank you for listening, And now I'd be happy to answer any questions.
- 3 Is it memorable? Is it interesting? Is it clear? Does it have a strong ending?

## Global Skills 4 (page 127)

### Exercise 1

1 NG 2 NG 3 T 4 F 5 T 6 F

### Exercise 2

1 flexible 2 possible 3 instincts 4 different  
5 Keep 6 consider

### Exercise 3

1 did 2 do 3 change 4 make 5 do 6 get

### Exercise 4

1 c 2 d 3 a 4 f 5 e 6 b

## Assess your progress

### Exercise 1

It looks good on your CV. You can learn new skills. You can make contacts. You can find out what you don't want to do as well as what you want to do.

### Exercise 2

Be flexible. Listen to people. Keep learning about yourself. Think about the future.

### Exercise 3

Motivation: enthusiasm for something

Goals: your future ambitions

Values: beliefs that help you decide what is right and wrong

## Global Skills 5 (page 128)

### Exercise 1

- 1 A blog from a skin care company
- 2 Layla, a young woman who gives beauty tips
- 3 To get people to buy the product
- 4 July 2020
- 5 Not very professional: The quality of the photos and design; spelling mistakes (*Ive, woman*); survey isn't up to date; people surveyed are young, so they are likely to have good skin anyway; discounted price suggests she is getting paid for promoting the product

### Exercise 2

On the checklist: A, B, D, F, H

### Exercise 3

1 out of date 2 accurate 3 unsuitable 4 professional  
5 unbiased 6 unreliable

### Exercise 4

1 b 2 d 3 a 4 e 5 c 6 f

## Assess your progress

### Exercise 1

Any three of the following: You know and trust the organization and / or the writer. You can check the facts. It's up to date. You can understand it. It's suitable for your needs.

### Exercise 2

inaccurate, unbiased, unsuitable, out of date

### Exercise 3

date of publication: when it was first put online or in a newspaper, magazine or book

recent: not old

web address: where you can find the website